



Squirrels Class Weekly Newsletter

Autumn Term 1 - Week 6



Key information

Please note - after half term, reading records should be handed in on Mondays to be checked instead of Fridays.

Monday	-
Tuesday	- Class taught by Mrs Foreman in the afternoon.
Wednesday	- Homework due in and holiday homework.
Thursday	- PE kits should be brought in today - Archery with Mr Banks. - TAG Day 2 out of 10
Friday	- PE kits should be brought in today - PE with Miss Hurdle. - Wellies are needed for forest activities. - Individual and Sibling Photos - Reading records handed in - children must have read at least 5 times. - Reading records and reading books handed out.

This week's spellings:

High Frequency Words
Hyphens in compound adjectives

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>
<http://www.johngom.com/>

This week's learning

Please send in recycled materials children can use to create their lamps on Wednesday.

<u>Subject</u>	<u>Overview</u>	
Maths	Year 5 ➤ read and write numbers to 1 million ➤ powers of 10 ➤ up to 100,000 more or less ➤ partition numbers to 1 million	Year 6 ➤ end of term assessments (maths) ➤ addition and subtraction start of unit assessment
English	Based on their research last week, children will continue writing their reports about key figures in the black community.	
Science	To compare and gives reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. <i>To use test results to make predictions to set up further comparative and fair tests.</i>	
Music	To use knowledge of rhythm to create own composition To use knowledge of rhythmic notation to create own composition	
DT	Children will use their knowledge of electrical circuits to design and create their own working lamp.	
RE	We will be discussing the key question: "How far is the Genesis 1 creation narrative in conflict, or complementary, with a scientific account?"	

Week 6 Attendance

We came 3rd in the school with 96.33%, GOOD!